

# PRINCIPLES OF ONLINE LEARNING ASSESSMENTS

UWinnipeg  
PACE

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## Principles of e-learning assessment

1. Evaluation should help students learn (Australian Universities Teaching Committee, AUTC);
2. Beyond the mark, students need specific and timely feedback (AUTC);
3. Evaluation is all the more efficient because it is continuous rather than episodic (AAHE);
4. Frequency and quantity of assessments must be balanced, productive and effective
5. Too many evaluations are unnecessary and can be counterproductive (AUTC);
6. The evaluation must be consistent with the objectives of the program and the course and

1. - <b>Knowledge</b>	Questions with objective corrections	<table border="1"><tr><td data-bbox="738 180 1149 296">Alternative Choice Questions Two choices of answer a true and a false</td></tr><tr><td data-bbox="738 296 1149 373">Multiple choice questions with a correct answer (MCQ)</td></tr><tr><td data-bbox="738 373 1149 451">Questions type sentence to be completed</td></tr><tr><td data-bbox="738 451 1149 478">Short-term issues</td></tr></table>	Alternative Choice Questions Two choices of answer a true and a false	Multiple choice questions with a correct answer (MCQ)	Questions type sentence to be completed	Short-term issues	Some are not recommended Like the real-false.
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